

LMC23 Engaging Youth in Employment



NEET Factors

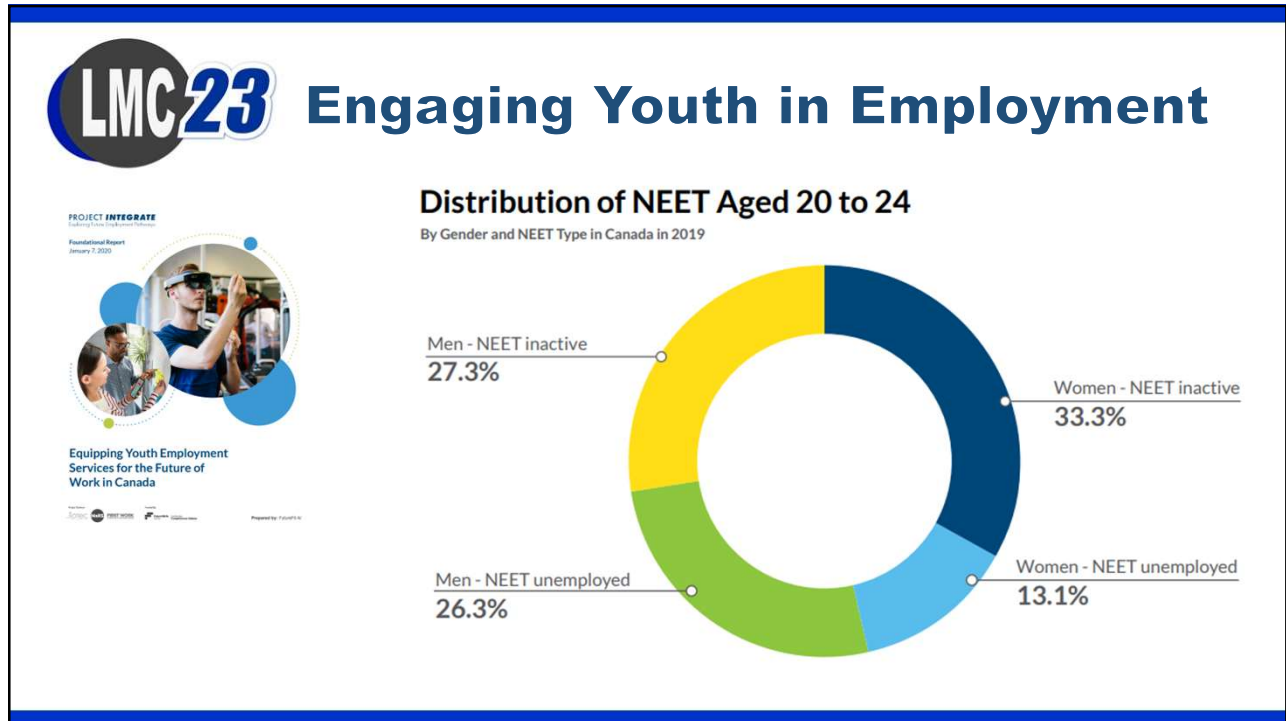
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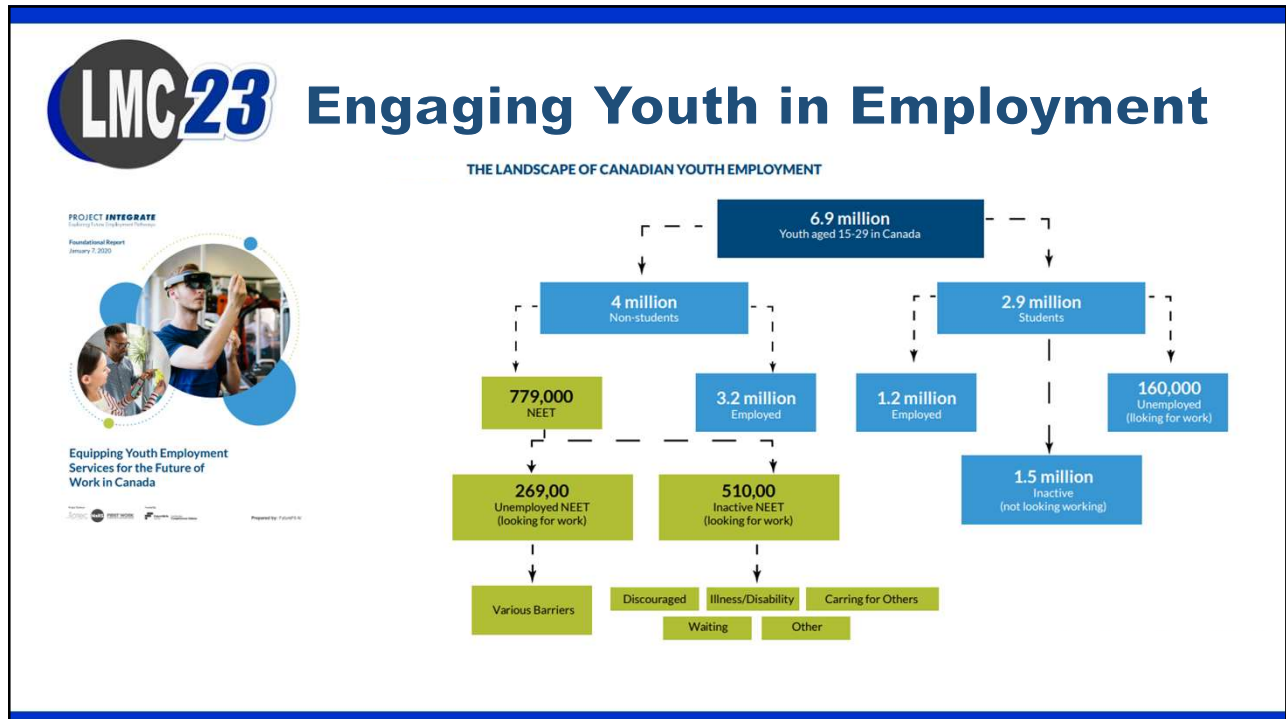


NEET
Not in
Employment,
Education or
Training

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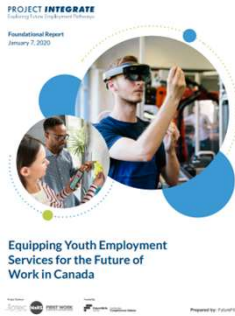


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Engaging Youth in Employment

INVENTORY OF POSSIBLE RISK FACTORS FOR YOUTH NEED

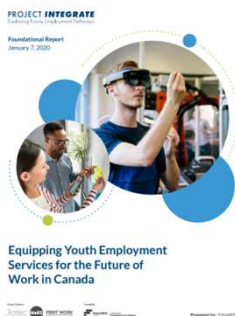


Personal	Family	Social
<ul style="list-style-type: none"> • Low socio-economic status • Live in an "at-risk" community • Racialized/visible minority • Homelessness • Immigrant status or background • Newcomer (in Canada for less than five years) • Poor health (physical, mental and/or emotional) • Young caregivers/parents • Disability • Marginalized gender, sexual or spiritual/religious identity • Experience with substance abuse • Experienced domestic violence as an adult or child • Low self-esteem • Low motivation 	<ul style="list-style-type: none"> • Low household income • Poor housing • Living in small rural and remote settlements • Immigrant status • Single-parent family • Unemployed parents • Parents with low levels of education • Low parental interest and poor or no career guidance • Early parenting, dependent young children or caring for a dependent 	<ul style="list-style-type: none"> • In foster care, left foster care, on the edge of foster care • Low educational attainment (i.e., lack of high school credential) • Negative experience of education (e.g., educational failures, low teacher expectations or interest) • Challenges with literacy and numeracy at school • Experienced bullying at school • Suspended and/or expelled from school • Early school leaver • Lack of work experience, lack of Canadian work experience • Experience in the criminal justice system • Ineffective youth employment supports and services • Weak social capital / network ties

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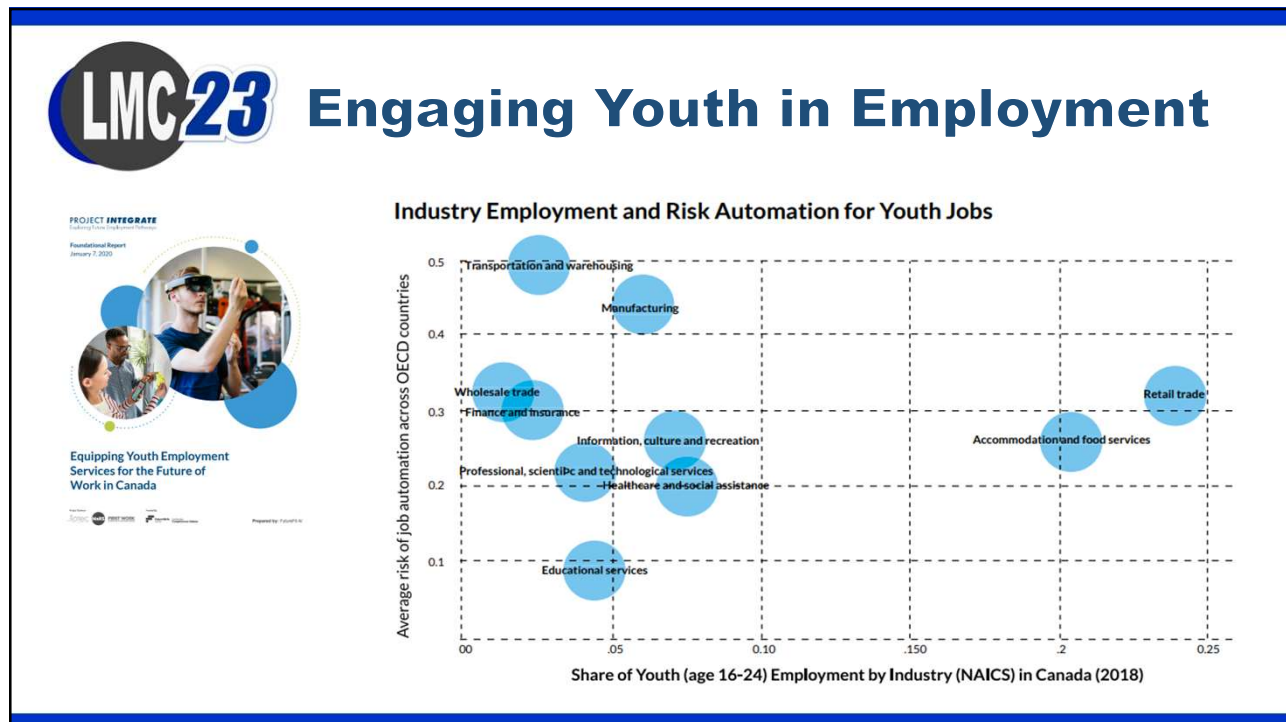
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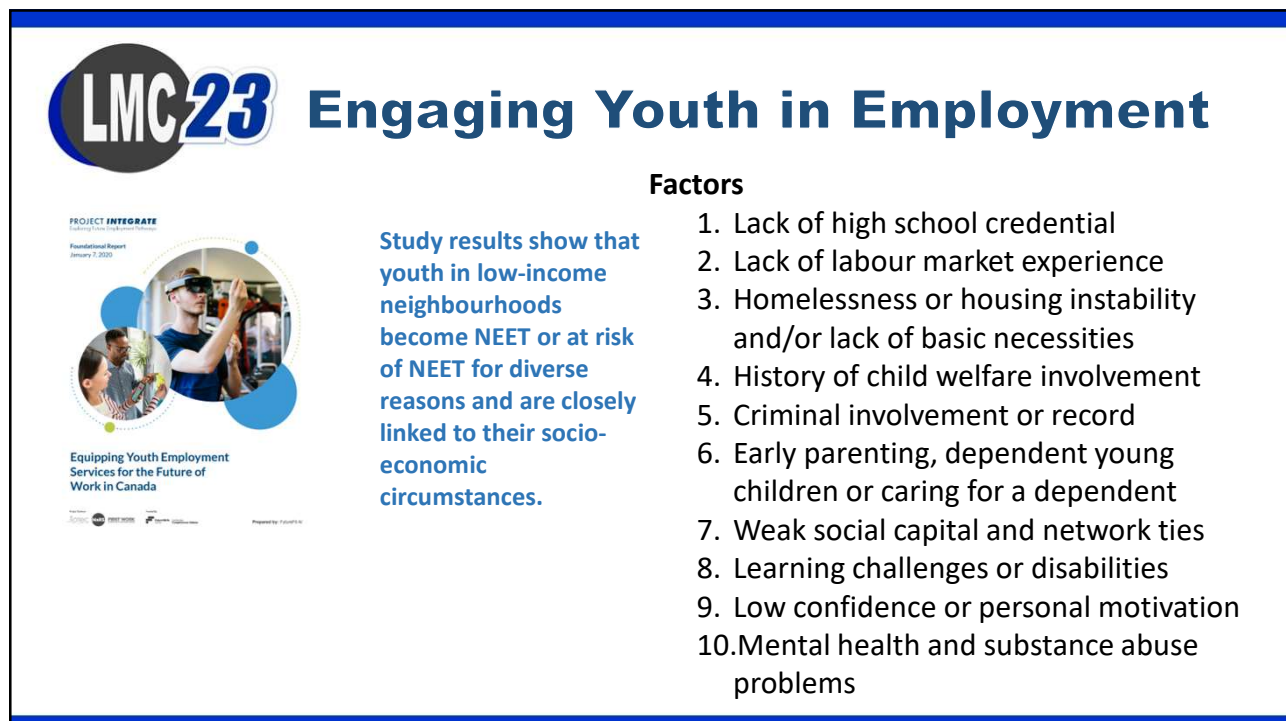
Regardless of the industry or the risk of job automation, one common and consistent consensus appears across recent evaluations: the future of work for youth will likely include the following characteristics:

1. Fewer consistent, full-time jobs;
2. More frequent job transitions throughout their career; and
3. Acquisition of new skills (both essential and technical) over time.

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